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NAVIGATING LEADERSHIP SKILLS IN A RAPIDLY EVOLVING EUROPE

Co-funded by the European Union

Agency for International Programs for Youth Republic of Latvia

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JA Latvia

JA Cyprus

CON VALORES INCUBADORA

iED Estonia

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SYNTHESIS

Newsletter Article - Building Leadership Pathways for Young Girls in Europe

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Partner(s) involved	Name of the Partners' organisation
Status	Draft
Distribution	Public
Date	06 / 2026



Across Europe, the conversation about leadership is changing. Future leaders will need more than confidence and ambition: they will need digital awareness, green thinking, social responsibility, emotional intelligence, and the ability to turn ideas into positive impact. Girls Who Lead responds to this need by creating a comprehensive approach to support young girls on their path towards becoming future leaders.

Girls Who Lead: Navigating Leadership Skills in a Rapidly Evolving Europe is an Erasmus+ KA220-YOU Cooperation Partnership in the field of youth. Running from October 2025 to September 2027, the project brings together partners from Latvia, Cyprus, Spain, Estonia and Romania with a shared objective: to support young girls in developing the skills and competences they need to lead in a changing Europe.

The project focuses especially on young girls aged 16–18, including girls from disadvantaged backgrounds and girls who aspire to become entrepreneurs or lead impact-oriented ventures. It also addresses mentors, trainers, educators, NGOs, women's rights organisations, educational stakeholders and gender equality advocates.

At its core, Girls Who Lead is not only about encouraging girls to see themselves as leaders. It is about giving them practical tools to grow into that role. The project will map the skills and competences needed by young female leaders and transform that mapping into an interactive curriculum. It will also develop a mentors' guide, a gamified learning experience through escape rooms, an AI-focused toolbox, and a community impact initiative where girls will be invited to take leadership roles and work on solutions to social issues.

This combination is what makes the project distinctive. Girls Who Lead recognises that leadership today is connected to employability, civic engagement, entrepreneurship, digital transformation and social impact. The project therefore aims to help young girls acquire leadership skills while also inspiring them to mentor and support other girls.

The expected long-term value of Girls Who Lead lies in its capacity to create transferable tools. The curriculum, mentors' guide, escape rooms and AI toolbox are designed to support girls directly, but also to help educators, mentors and organisations continue promoting female leadership beyond the project's lifetime.

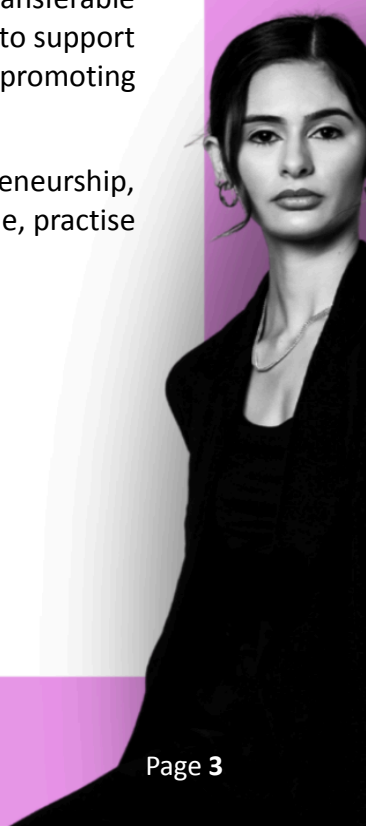
By connecting skills development, mentoring, gamified learning and social entrepreneurship, Girls Who Lead offers a structured and inclusive pathway for young girls to imagine, practise and strengthen their role as future leaders.

Social Media

IG:https://www.instagram.com/gwlerasmus/

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